



Policies & Procedures

Student Management (Behaviour) Policy

Status: Current

Date Issued: July 2017

Evaluation and Review: December 2019

Rationale

"...With the Holy Family as our guide, we endeavour to nurture the development of our children in partnership with families in a safe and caring environment."

St Augustine's School Mission Statement

At the heart of this policy is the fulfilment of our Christian mission to ensure the dignity of all people. Positive and responsible student behaviour is essential to the development of a supportive and cooperative school environment and the achievement of optimal learning opportunities.

Aim

The Student Management Policy aims to ensure behaviour is maintained at a high level within the school, with parents, staff and students working together to build positive relationships. This policy supports the interests of the school and the students as it encourages **safety, effort, respect and responsibility**. Using this Code of Behaviour we will endeavour to build agreement between students, staff and families concerning the expectations and management of behaviour and social interactions.

Outcomes

To provide:

- A safe, ordered and caring environment, which is conducive to working and learning, for both staff and students
- The school expectations for students based upon accepted standards of personal and social responsibility in relation to people and property
- A set of clear guidelines for students, staff and parents for when unacceptable behaviour occurs

Code of Behaviour

These are general principles that provide an outline for expectations of behaviour and social interactions at school, based on the work of Peter Miles. The four areas are:

- Safety
- Effort
- Respect
- Responsibility

Student Management Procedure

- A common understanding of the School Code of Behaviour will be developed for all staff, parents and students
- All members of the school community are expected to follow the School Code of Behaviour
- Positive student behaviour is to be appropriately recognised (class rewards/merit system)
- The school curriculum will include units on resilience, peer pressure, positive choices, bullying, conflict resolution and leadership
- Corporal punishment of any kind is unacceptable
- Whole class consequences are not to be applied
- Teachers will use a variety of low-level strategies to address student behaviour that is contrary to the Behaviour Code
- If student behaviour does not improve after low-level interventions, teachers may issue an Orange Card. This will result in a low-level consequence eg walking with the teacher for the next two play sessions or working with the teacher during play time.
- If student behaviour is significantly contrary to the School Behaviour Code or there are repeated Orange Cards then a red card will be issued
- A red card will only be issued after the classroom teacher and Principal or Assistant Principal have been consulted
- When a red card is issued parents will be contacted by a staff member and the student will spend time with the Principal, Assistant Principal or delegate to reflect on actions and develop plans for the future
- An opportunity to reconcile with peers and the classroom teacher will be provided if appropriate
- If after three red cards in a term and there is no improvement in behaviour the student may be suspended. An Individual Behaviour Plan may then be introduced if appropriate.
- After multiple suspensions, continued enrolment will be reviewed
- If there are any serious behaviour incidents, eg those involving violence, a student may be immediately suspended and continued enrolment reviewed
- If a student's behaviour involves bullying (evidenced by behaviours that are repeated, intended to cause harm and involve a power imbalance), the Anti-Bullying Policy and procedure will be followed
- Every child, family and situation is different and it is at the discretion of school leadership to modify the guidelines. Students with additional needs may require a modified behaviour plan.

Responsibilities

The Students at St Augustine's will:

- Act in a safe manner at all times
- Always apply their best effort
- Respect self, others and property
- Be responsible for self, others and the broader school community

The Parents at St Augustine's will

- Be aware of the policies and procedures of the school
- Cooperate with the school to ensure that the students follow the Student Management Policy and procedure
- Maintain regular contact with the school

The Staff at St Augustine's will:

- Endeavour to be exemplary role models in word and action
- Develop positive relationships, striving to know and understand each child and their background
- Provide a positive and engaging learning environment
- Communicate with parents in a timely and professional manner
- Support the school's positive behaviour system - class, cohort, merit and Principal's Awards
- Provide lunch time activities to cater for the interest of students to foster a sense of belonging
- Ensure each student's voice is heard
- Be mobile and alert on playground duty, intervening to promote positive play when necessary
- Never use corporal punishment
- Engage in Professional Development in behaviour management
- Develop with their students an understanding of the School Behaviour Code