Dear Parents, Carers and Staff

As we move into the last half of Term Four, teachers are busily working on assessments and feedback on each of our students will be provided in the form of the Semester Two written reports. Ostensibly these are provided to parents but in reality they are an important means of communicating progress in student learning to all involved.

So how are these reports developed? Or more importantly why?

Ultimately the reports are the result of assessment carried out by teachers. Not necessarily the typical pencil and paper tests that are historically used at the end of a unit of learning to measure the acquisition of specific knowledge (assessment OF learning) but an ongoing and involved composite of measures teachers deploy to assess FOR learning.

In other words the assessments carried out and the reports subsequently generated have been about providing ongoing, formative and informative data to support students as they learn. Typical examples of the tools and strategies that provide such support include (but are not limited to):

- Ongoing observations recorded through anecdotal notes
- Student-teacher one to one interviews
- Listening to group and paired talk sessions taking notes of concepts grasped and misconceptions
- Teacher questioning and probing to ascertain student understanding
- Ongoing effective and corrective feedback in line with pre-set criteria (verbal and written)
- Peer and self assessment in relation to pre-set criteria
- Formalised rubrics with step by step success criteria
- Practical tasks, projects and presentations

At St Augustine's, our assessments identify what students know, understand, feel and can/cannot do at different stages in the learning process. The purpose being to provide every learner with the right amount and type of timely feedback so each student can become a continuous independent learner. Students play an integral part in the learning process and from an early age are encouraged to comment, reflect and respond to their learning.

If based on accurate and extensive data there is no such thing as a bad report. All students should be encouraged to periodically review advice and suggestions in reports and assessments to plan and set ongoing targets to assist them in their learning. While improvement is possible, good enough is not enough, and the learning journey continues.

How can you help your child in the learning process? Placing high importance around learning in your discussions with your child and ensuring you take time to share what’s happened at school each day.

Remember, when you ask the question “What did you do at school today?” and their answer is “Nothing!”, you know it’s not true. Just check on KnowledgeNET to see what is happening.

Peace and Best Wishes

Jake

[Additional content about the P & F Centenary Fete Fabulous ‘i’ Raffle]

St Augustine’s School Fete is fast approaching and the P & F Committee has organised wonderful prizes from Coffs Computing:

- 1st Prize: iPad (valued at $550)
- 2nd Prize: iPod Touch (valued at $250)
- 3rd Prize: iPod Shuffle (valued at $60)

Drawn Friday 22 November 2013 at St Augustine’s Fete. Tickets $2.00 each. A book of 5 tickets has been sent home. More tickets are available at the office.
**PARISH MASS TIMES**

<table>
<thead>
<tr>
<th>Location</th>
<th>Service 1</th>
<th>Service 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>Coffs Harbour</td>
<td>Saturday 6:00 pm</td>
<td>Sunday 8:00 am</td>
</tr>
<tr>
<td></td>
<td></td>
<td>6:00 pm</td>
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<tr>
<td>Woolgoolga</td>
<td>Sunday 9:00 am</td>
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</tr>
<tr>
<td>Coramba 1st &amp; 3rd Sunday</td>
<td>10:30 am</td>
<td></td>
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<tr>
<td>Glenreagh 2nd &amp; 4th Sunday</td>
<td>10:30 am</td>
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**CATECHETICAL NEWS**

**Perpetual Adoration for our Students**

In the Parish Chapel, as many of you would know, members of our Church community unite in taking hours of adoration before the Most Blessed Sacrament both during the day and throughout the night, seven days a week. Father has also invited our students to spend prayer time before the Blessed Sacrament.

Here are some chapel reflections from some of our wonderful Year 5 students who visited the chapel last week:

‘When we walked into the chapel, I didn’t expect it to be very big. There were two ladies sitting on the chairs praying the Rosary. It was a nice, quiet, holy, peaceful place. We didn’t talk or make a sound and we were very reverent. What we did was pray.’

*Ky Birmingham 5F*

‘When we entered the chapel, it was very quiet and felt Holy. I felt I was in the most peaceful place and the only thing I could do was pray. I had the biggest connection with God I have ever had. We were all very reverent and I felt it was impossible to break the peace. The ladies in there prayed the rosary the whole time, which I found very nice. I quite liked it because these ladies never lost their connection with God. I wanted to pray the Rosary but I didn’t have the beads but it didn’t matter, I just prayed too. When we were lining up and leaving, we genuflected and were soon heading back to school, but I wanted to stay longer with God so I went last. If I’m ever asked again to visit the Blessed Sacrament, I would definitely say yes!’

*Thomas Fergusson 5F*

**CHRISTMAS APPEAL**

At St Augustine’s we encourage the children to think about those who are less fortunate than they are, and the ways in which we can all pull together to assist those in need. This builds their capacity to think selflessly and to care for others. As Christmas is approaching, for some, it is a time of family and friends, beautiful fragrances, mince pies, Christmas carols, Santa Claus, Christmas stockings and of course the highlight, which is the celebration of the birth of Jesus Christ. These beautiful memories and feelings that Christmas stirs up inside us is something that cannot be shared by all. To make Christmas a Holy and Happy one for the less fortunate, we are able to help. St Augustine’s will be holding a fundraiser event for the Christmas appeal for St Vincent de Paul. The money raised will then be handed over to the St Vincent de Paul Society at our special Advent Mass at St Augustine’s Church on Friday 6 December.

Poverty calls us to sow hope…. ‘Poverty is the flesh of the poor Jesus, in that child who is hungry, in the one who is sick, in those unjust social structures.’ (Pope Francis)

*Mary Machatsch – Leader of Catechesis*

*Paddy Dent - Leader of School Evangelisation*

**INSTRUMENTAL MUSIC PROGRAM**

Term 4 invoices have been sent home. Please make payments for Term 4 as soon as possible.

Parents wishing to enrol their children in the Instrumental Music Program for 2014 should collect an enrolment form from the office as soon as possible.

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**COUNCIL OF CHURCHES CHRISTMAS BOWL APPEAL**

Come along to the annual Council of Churches CHRISTMAS BOWL APPEAL at **7.00 PM** on Friday 29 November, at St Augustine’s Church in Coffs Harbour. This will be an Ecumenical Christmas Liturgy with lots of community singing and carols sung by St Augustine's Men's Choir, Coffs City Choir, Marion Grove Ukelele Group and St Augustine's Teachers group. There will be an opportunity for those who wish to make a donation towards ACT FOR PEACE. After the service, Supper will be served in the Curran Centre. Thanks on behalf of the Council of Churches.

See you there, Cass Crocker (Secretary)

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**EMAIL ADDRESSES**

If you know of any parent/carer who is not receiving our school emails with Newsletters and notes, please ask them to contact the office and supply us with a current email address.
SPORT NEWS

KnowledgeNET
Check out the 2013 Sports News page on knowledgeNET. This page has current information. If you have information you would like on this page please contact Regan Kama at school.

CLARENCE ZONE REPRESENTATIVES
Good luck to all our Clarence Zone Representatives who will participate in the Lismore Diocesan Trials on Friday 22 November in Coffs Harbour.

Good luck also to Chloe Rose and Georgie Martin who will travel to Dubbo on Tuesday 19 November to trial for the Polding Cricket team.

UNIFORMS - Rugby, Football (Soccer), Basketball and Netball
Please return all uniforms to Mrs Kama as soon as possible as these uniforms are required for future games. The basketball season is coming to a close for the year, please give your uniforms to your manager on your last game day so the manager can return the full set to the school. Thank you.

RUGBY & BASKETBALL COMPETITIONS
At the beginning of Term 1 in 2014 the rugby and basketball competitions will begin. If your child is interested in playing in these competitions or parents can coach or manage these teams please contact Mrs Kama on rekama@lism.catholic.edu.au

SWIMMING TIME TRIALS
The St Augustine’s Swimming Time Trials will be held on Monday 9 December at the Coffs Harbour Olympic Pool from 12:00 noon. These trials are to qualify for the Clarence Zone Swimming Carnival to be held in Grafton early in 2014.

Permission notes for children turning 8 and over in 2014 are available from Mrs Kama’s office for the trials.

If there are any parents who can help with timing the trials on this day (12:00 noon to 2:30 pm), please contact Mrs Kama on rekama@lism.catholic.edu.au

CRICKET DEVELOPMENT OFFICERS
For three weeks the Coffs Coast Cricket Development Officer, Mr Gordon Kovacevic, is visiting our school. The children are having a wonderful time learning the different skills and techniques of cricket. We look forward to more visits to our school in 2014.

Preston Campbell Visit
Last Friday at our school assembly, Preston Campbell, a Titans 4 Tomorrow Indigenous Program Representative, took time out of his busy schedule to talk to our children about being a successful team member and that if you did not win the game, then you learnt from the game.

St Augustine’s will have another visit from the Gold Coast Titans on Wednesday 27 November for our Primary children to discuss “Tackling Bullying” and other issues.

Dan Hammond—Sports Coordinator

COMING EVENTS

NOVEMBER
19 Yrs 5 & 6 Chicken Burger Day
20 Yr K 2014 first Orientation morning
   Yr 6 Orientation Day (at JPC)
21 Yr 5 Liturgy 12:00 noon in the church then
   Learning Journey in classrooms
22 CENTENARY FETE 3:00—6:00 pm
   Diocesan Summer Sports Trials at Coffs
25-29 Yr 6 Camp
26 Yr 1 Breakfast 7:30—8:15 am
   Yrs 3/4 Chicken Burger Day
27 Yr K 2014 second Orientation morning

DECEMBER
3 Yr 1 Learning Journey 9:15 am in classrooms
   P & F Annual General Meeting 7:00 pm in the
   Library
5 School Nativity Concert 7:00 pm in the hall
9 Reports go home
   Parent/Teacher Learning Conferences commence
   Swimming Time Trials
17 Annual Speech Day 9:15 am
18 Yr 6 Graduation Mass 5:30 pm
   Yr 6 Graduation Dinner 7:00 pm
20 Last day of Term 4 for students
**LARC Matters**

Never underestimate the power of reading to your child, no matter how old, because just when you think they weren’t really listening, you find out they were!

Very recently my oldest son, who is now 22, told me one of his favourite primary school memories was sitting on his bed most nights with his two brothers listening to Dad read “The Hobbit” over a period of many weeks. The delight found in these family moments is manyfold. Firstly, just spending genuine time with your dad (or mum) is always cool. Secondly, the connections made between family members in that scenario, and the bond that is made through a shared memory, can never be underestimated. And, thirdly, someone sharing literature, especially literature that they themselves love, creates a shared love for that story and hopefully more stories.

Okay, you may not get to impart the love of your favourite stories every reading time, but a little bit of give and take goes a long way. And sharing with them your favourites at an age appropriate level, is nothing but gold!

The link below is to an article from BBC News that discusses the importance of reading to your child, especially as they grow older:

http://www.bbc.co.uk/news/education-24116088

For even more information and ideas you can also go to this helpful blog from the US http://www.babble.com/babble-voices/something-fierce-katherine-stone/7-reasons-why-you-should-be-obsessed-with-reading-to-your-kids/

We also have books on this topic in our parent reference section “The Lyle Campbell Collection”, which is in our Library. Pop in any time for a browse.

*See you in the LARC*

Annie Madden—Teacher Librarian

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**CHESS NEWS**

We wish the A Grade Championship Chess Team: Lachlan Golding, Adam Bain, Brock Symons and Noah Dalton, good luck and safe travels for their Semi-Final match on Monday. The boys will travel to Dorrigo to play St Mary's Primary School, Armidale, for a spot in the NSW Country Primary Schools Finals. This means they are currently in the top four country teams in NSW. What a huge achievement, boys. Thanks to Mrs Symons and Mr Gelagin for transporting and supporting the team on Monday.

Stephanie George
Chess Coordinator

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**CONGRATULATIONS**

**MATHS OLYMPIAD**

Our Maths Olympiad Team received a Certificate of High Team Achievement (top 25% in division).

Lachlan Golding and Brock Symons received trophies for being top scorers for the team. Other students placed in the top 10% were Jacoa Bailey, Joseph Barker and Ciara Barry.

Noah Dalton, Dheeraj Adusumalli, Tahseen Sarwar, Jessica Graham and Matthew Parsons were all placed in the top 25% of their division. These are great results and students should feel very satisfied with their efforts.

**NEWCASTLE PERMANENT MATHS COMP**

During the week the District Presentation for the Newcastle Permanent Maths Competition took place. Zachary Clarke received the District Award for Year 5. Joseph Barker and Lachlan Golding also received District Awards for Year 6. Congratulations on this fine achievement.
**Fruity Summer treat – Iced Fruit Kebabs**

**Ingredients:**

- 1 kg watermelon
- 3 large mangoes
- 200g strawberries
- 3 kiwifruit

**Method**

Remove the rind and seeds from the watermelon, cut into 1.5cm thick slices (use a star cutter to cut shapes from the flesh if available). Cut the strawberries in half. Cut the cheeks from the mango stone, remove the skin and cut each cheek into thick slices. Remove the skin from the kiwifruit and cut into 1.5cm thick slices. Thread the fruit onto bamboo skewers and place on a paper-lined non stick baking tray. Cover with plastic wrap and freeze until solid. Makes 8.

**Keep the kids active this Christmas**

Christmas is a great opportunity to spend time as a family, getting outdoors and being active.

Children don’t need lots of expensive presents. Consider buying something that you can join in and play with your child.

Presents like skipping ropes, balls, sports gear, bikes, swings, pool toys and gardening tools are equally as exciting as some of the more expensive toys available on the market.

The best present you can give your children is your time. So make this a less stressful Christmas, get out and active with your children and have fun!

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**The simplest way to create a healthier breakfast**

Choose these simple, tasty options for your child’s brekkie to give them the energy to get through the day.

<table>
<thead>
<tr>
<th>Breakfast</th>
<th>Healthier</th>
</tr>
</thead>
<tbody>
<tr>
<td>White toast</td>
<td>Wholemeal toast with avocado</td>
</tr>
<tr>
<td>with vegemite</td>
<td></td>
</tr>
<tr>
<td>Flavoured milk</td>
<td>Fruit smoothie with frozen raspberries, honey + reduced fat milk + yoghurt</td>
</tr>
<tr>
<td>Rice bubbles</td>
<td>Porridge topped with banana + honey</td>
</tr>
</tbody>
</table>

For more information visit

www.eatittobeatit.com.au
or join us at facebook.com/eatittobeatit

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**The simplest way to increase your fruit and veg intake**

Myth: Frozen and canned fruit and vegetables don’t count towards your recommended daily intake of fruit and vegetables.

The facts:

- Frozen and canned fruit or vegies are great alternatives when fresh varieties are out of season, unavailable or more expensive
- Frozen and canned vegetables are usually packed shortly after picking, so few nutrients are lost
- Vegies with no added sugar or salt are the best choice, so check the label to make sure you’re making the best choice!

Hint: Look for tinned fruit in natural juice rather than syrup, and serve with a reduced fat natural yoghurt and honey for a sweet afternoon snack!

For more information visit

www.eatittobeatit.com.au
or join us at facebook.com/eatittobeatit

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Alex Shaw—Coordinator
OUTSIDE SCHOOL HOURS CARE
The children attending OSHC on Friday 22 November will not miss out on the Fete as we will be taking the children. Could you please make sure your child either has bought Fete hands or has spending money in a zip lock bag with their name on it.

Active After School Care Sports is very well attended by the children and they thoroughly enjoy participating in it. We understand and appreciate parents/carers are on a family schedule, but if you are able to wait until 4.45pm on a Tuesday and Thursday to collect your child from OSHC it would be most appreciated.

Vacation Care
The program is nearly finalised and will be available soon. We would like to advise all parents/carers that there will be NO tuckshop/canteen during vacation care and the children are NOT allowed to bring any spending money during excursions. Ice cups will still be available and will cost 30 cents each.

Playgroup We welcome all families with children under school age to attend our Playgroup, held in the OSHC room. A $3 per family fee, payable on arrival, applies and we ask you to contribute either a snack (biscuits, cake, etc.) or a piece of fruit towards morning tea. Coffee, tea and hot chocolate will be made for you. Our emphasis at St Augustine’s playgroup is to provide a safe and happy environment for the children so they can play and interact with other children while their parent(s) enjoy a chat and a cuppa. The weather is warming up so please ensure your child is wearing appropriate clothing for being outside and is wearing a hat and sunscreen. See you there!

Invoices Payments need to be brought up to date please to help us meet our financial commitments to the Service and provide valuable resources for your children. Some payments have not been made for quite some time for a number of families and payment must be attended to. If you haven’t had an invoice in the last 2 weeks please contact the school office. Thank you.

Vacation Care for January is available for all new Yr K 2014 enrolments. Enrolments must be handed in to the office by Friday 13 December.

Brigitte (coordinator OSHC & facilitator Playgroup) bklinkers@lism.catholic.edu.au 0417 666 494

Linda (administrator OSHC) lrick@lism.catholic.edu.au 6652 1204

CANTEEN ROSTER
Week commencing 18 November
Mon K Apps, J Sharp, N Smith
Tues C Bailey, G Bull
Wed M Bulloch, F Gilliland, J Jenkins
Thur K Allen, K O’Carroll HELP!! HELP!!
Fri J Arnold, E Dow, R Neal, J Roach, J Schultz, K Taylor

Week commencing 25 November
Mon S O’Reilly, L Seccombe
Tues J Arnold, M Murphy
Wed L Trotman, K White
Thur K Gilliland, J Golding HELP!! HELP!!
Fri B Dougherty, P Duffy, J Roach, K Van Ryswyk, L Zawadzki

CANTEEN NEWS
Canteen helpers are always required. Help is needed for three hours from 9:00 am until 12:00 noon once every four weeks. Grandparents are very welcome also. If you are able to help in the Canteen on any day please call us on 66521204.

Barbra Symons & Alicia Betland—Canteen Managers

CANTEEN HELPERS CHRISTMAS PARTY
Thursday 5 December
7:00 pm
Quality Inn City Centre
Elizabeth Street, Coffs Harbour
$39 per person includes two course meal and a complimentary glass of wine/beer or soft drink.

Please rsvp to Barbra or Alicia in the Canteen by Friday 29 November.

All canteen helpers who have helped in any way throughout the year are very welcome to attend.
2013 SCHOOL YEAR BOOK
Our full colour issue celebrating:

*Our students  *Artwork  *Photos
* Sporting Achievements
* Educational Achievements
* Memories of 2013
* Only $20 if ordered by 22 November

ORDER FORM BELOW ↓

ORDER FORM
St Augustine’s School Year Book 2013

Student’s name: _______________________________  Student’s class: __________________
No. of copies: ___________________________  Amount enclosed: __________________

Please return this slip and money in an envelope by 22 November to qualify for the discounted price of $20.00 each.

All orders after 22 November will be charged at $25.00
We Can Do It!

ROLL UP YOUR SLEEVES FOR 1 HOUR
NEXT FRIDAY (22 NOV 3-6PM) & HELP
ON A STALL AT YOUR SCHOOL FETE.

Call the office for details

2013 Fete Craft Stall

Craft Items wanted

Featuring
Do-it-Yourself
Craft Kits

Monster Bookmark Kits

Reading Kits

Christmas Decoration Kits

Peg Craft Kits

Sewing Kits
St Augustine’s School
Centenary 1913 - 2013

FETE
Friday 22 Nov
3pm – 6pm

FETE MONEY HANDS
These are value for money!

Saves your children carrying
notes and coins around the fete.

From Week 5 you can
pre-purchase your
FETE MONEY HANDS
before the start of
school or after the
second lunch bell from
in front of the canteen.
ST AUGUSTINE’S P&F CENTENARY FETE

Please keep your Fete donations rolling in!

WIN FETE MONEY

- Tombola Gifts
- Spin the Bottle
- 2nd Hand Books
- Plain Cup Cakes
- Craft Items
- Bags of Lollies

Each donated item will receive a ticket to go into the draw to WIN $20 of Fete Money!

ST AUGUSTINE’S P&F CENTENARY FETE

‘iRaffle’

Buy your iRaffle tickets today for a chance to win one of these amazing prizes.

2ND PRIZE iPod Touch

3RD PRIZE iPod Shuffle

1ST PRIZE iPad

Drawn at the Fete Friday 22 November

ST AUGUSTINE’S P&F CENTENARY FETE

‘SPOT THE POSTER’ CHALLENGE

Pick up your colouring-in poster from the LARC (or click here to download).

If Mrs O’Rourke spots your poster around town you could WIN $10 worth of HANDS to spend at the Fete!
Bullying and young people – what family and friends can do to help

Raising sensitive issues and working out what to do can be challenging when you think a young person you know may be being bullied. It can be difficult to know when to give advice, when to push an issue, when to back off and when to seek help. Family and friends play a critical role in supporting young people involved in, or experiencing bullying. It’s important to manage your own feelings so you can work through the issues together in a constructive manner.

Four key ways you can help

1. Be supportive: be consistent, ask questions and cultivate trust
2. Be involved: show that you are interested in young people’s life, friendships, hobbies
3. Establish and maintain good communication: ask open ended questions and listen
4. Be prepared to seek help: establish a support system and remember that help is available

What is bullying?

Bullying is the intentional (often repeated) intimidating behaviour by an individual or group against another person or group. Bullying is not simply ‘part of growing up’; it is a destructive issue that can have serious effects on a young person’s physical and mental health.

Bullying takes many forms and can occur in a real (face to face) or virtual (online) environment. Face to face bullying can be verbal, physical, relational (social), or indirect (involving a third party). Cyber bullying involves intimidating/degrading behaviour via technology such as text messages, email, chat rooms, and social networking sites such as Facebook and Tumblr. This enables the bullying to occur outside of the school yard, 24 hours a day, seven days a week.

Bullying is a complex and dynamic issue and individuals may at different times (or in different situations) be the target, the perpetrator or the bystander in relation to bullying behaviour.

Parenting and bullying: what helps?

Warm and positive family relationships can help buffer young people from the negative consequences associated with being bullied (Bowers et al, 2010). Young people who receive high parental support, report fewer depressive symptoms than those receiving low parental support, regardless of whether they are the ones engaged in bullying behaviour or the target (Connors-Burrow et al, 2009).

If you know bullying is occurring

If bullying is occurring or suspected, don’t ignore it – the consequences can be serious – ask your young person how they are, listen and take their feelings and fears seriously. You can:

- Normalise any feelings of embarrassment, hurt or fear
- Reassure them that bullying is not their fault and that they are not responsible for what is happening to them
- Make sure they are safe. Sometimes this may require taking action they are not happy with. Have a conversation if this might be the case
- Try to give them as many options as possible to find solutions so they feel more in control. Solving problems, with your support, can increase self-esteem
- Work on improving the young person’s confidence by building on the things they do well
- Help them feel good about other things in their lives
- Reassure them that they are not alone, it shouldn’t be the responsibility of your young person to ‘do something’ about the situation by themselves. [adapted from Parenting SA, 2013]