Dear Parents and Carers

It’s hard to believe we are now half way through Term 3. Last week we farewelled Mr Madden after ten years at the helm of St Augustine’s Primary School. It’s a shame that one has to leave before they are told how much they are valued but even so, the school community certainly affirmed Jake in all he has done and he was deeply touched as he listened and watched students and staff convey their heartfelt thanks. We wish Jake much happiness and success at his new school in Dubai.

St Augustine’s will continue to provide quality Catholic education for students. It has always been acknowledged as a lighthouse school and along with staff, both teaching and non-teaching, I am committed to ensure this continues. I look forward to working with you to ensure we provide the best opportunities for positive outcomes for your children.

We have welcomed visiting teachers once again this week and further visits have been booked over the next few weeks. The St Augustine’s story is an exciting one to share and I feel very proud as I talk to educators about learning in our school. You as parents are an important part of this story and your partnership is highly valued.

Next Week is National Literacy and Numeracy Week. Over the past two years we have put an extra focus on writing across the curriculum. We have gathered the data, crunched the numbers and are pleased to report the extra effort has provided better results. Literacy and Numeracy, along with Religious Education, are our core skills and we will make every effort to bring out the best in our students. Our current mantra this year is “quality work.” You might like to use it at home as well!

Opening night for our musical, The Wizard of Oz, is fast approaching and tickets went on sale this week. Watching the rehearsals I am amazed at the talent of our students and staff. The Drama and Music programs in our school are so important and our children are reaping the rewards from the opportunities offered to them. Having a strong focus on the Arts remains a focus for us and when the curtain opens on 3 September you will no doubt agree. Hope to see you there.

Leanne Feltis
Acting Principal
CATECHETICAL NEWS

Sacraments of Penance & First Holy Communion 2014

The nine week program of preparation will be starting soon. To be ready to prepare, a child must have been Confirmed in 2013 or earlier (evidenced by a Confirmation Certificate), under the age of 15 years, & attending Mass every Sunday.

Enrolment forms are now available for collection in person from the Parish Office during office hours until 5pm Monday 15/09/14. Parents/Guardians wishing to enrol a child must bring the child’s Confirmation Certificate & Photo ID (for themselves) before an enrolment form will be provided.

Important Program dates - Tuesday 16/09/14

Parent Information & Enrolment Meeting (Parents only) – Curran Centre 7:00pm. Parent/Guardian must attend in person with the completed enrolment form to complete the enrolment process.

NOTE: No enrolment forms will be available on the night & no proxies will be accepted.

Monday 6/10/14 Program commences – various locations and times to be advised.
Sat/Sun 11/12/10/14 Commitment Rite for program participants all Sunday Masses.
Sat/Sun 13/14/12/14 First Communion all Sunday Masses.

For further information, please contact Stefan on 6651 0000 or ssorensen@coffscatholic.com

P & F NEWS

MEETING

The next meeting will be held on Tuesday 2 September at 7:00 pm in the LARC. All welcome.

FATHERS’ DAY MUFTI DAY & STALL

On Friday 29 August children will be able to wear mufti (sensible clothes and sneakers) to school for a gold coin donation.

On Friday 5 September Fathers’ Day gifts will be on sale for $4 each. Classes will be taken to the stall during the morning.

A big thank you to Mrs Jann Golding and her helpers for organising the gifts this year.

FATHERS’ DAY RAFFLE

The prize this year is a Bunnings voucher to the value of $200! Extra tickets are available at the office. Please return all tickets by Thursday 4 September.

Stephen Appleton—P & F Committee President

PARISH MASS TIMES

Coffs Harbour  Saturday 6:00 pm
  Sunday 8:00 am  6:00 pm
Woolgoolga  Sunday 9:00 am
Coramba 1st & 3rd Sunday 10:30 am
Glenreagh 2nd & 4th Sunday 10:30 am

PROCLAIM LISMORE

The latest Proclaim e-bulletin features a poignant and moving story of happiness. As parents and caregivers, the greatest wish we have for our children is that they experience lasting happiness and success. Our children spend a significant portion of their lives at school, and so it is vital that as parents we ensure we do our part to create an education experience that contributes to our children’s sense of happiness and achievement. Strong, happy children are produced by strong committed communities, and we can only build these when parents and schools work in partnership with each other.

The Proclaim Parent Gatherings will be an exciting opportunity for parents to have their say and be truly listened to about how we can build the most vibrant, faith-filled and welcoming communities for our children and their families.


CONGRATULATIONS!

Congratulations to Miss Erin Lyons (Year 1 teacher) and Mrs Lyn Martin (Library Technician) who have been shortlisted for the Diocese of Lismore Excellence in Education Awards. Erin has been nominated in the Early Career Teacher category and Lyn in the School Officer category. This is great recognition of the work our staff do at St Augustine’s.

S & K Horse Connections Riding School

NSW only purebred Haflinger riding school
One on one / individually designed sessions
All ages welcome 7 days a week
Ph. 0481 296798
LARC MATTERS
My favourite event of the school year is Book Character Parade. It never ceases to amaze me how enthusiastic the children are about dressing up as their favourite character. Whether it is a traditional or more modern character it is really great to know the children love characters from stories. The excitement in the air is so … exciting! Thank you to the teachers who always support the day and dress up beautifully.


We do have winners at school as well and, as always, this was very difficult to choose. Here they are:

Year 2
Matthew Fergusson as the White Rabbit from ‘Alice in Wonderland’
Brooke Dart as ‘The Very Hungry Caterpillar’

Year 1
Sam Cox as ‘Mr McGee and the Big Bag of Bread’
Isabella Mackay from ‘The Terrible Suitcase’

Year K
Jack Morrison as ‘The Cat in the Hat’
Ava Kooyman as The Green Sheep from ‘Where is the Green Sheep?’

See you in the LARC
Annie Madden—Teacher Librarian

COMING EVENTS

AUGUST
26 Yrs 5 & 6 Chicken Burger Day
27 Yr 6 Breakfast 7:30—8:15 am (new date)
28 St Augustine’s Feast Day Mass 9:15 am
29 Mufti Day for Fathers’ Day

SEPTEMBER
2 P & F Meeting 7:00 pm in the LARC
Musical Dress Rehearsal 9:00 am
3 School Musical 12:00 pm & 7:00 pm
4 School Musical 12:00 pm & 7:00 pm
5 Fathers’ Day Stall
Newsletter Day
11 Yrs K-2 Sports Carnival
12 Yr 3 at Parish Mass 9:15 am
18 Yr 4 Liturgy 10:20 am
19 Newsletter Day

LAST DAY OF SCHOOL FOR TERM 3

OCTOBER
7 STAFF DEVELOPMENT DAY—
no children at school
8 FIRST DAY OF SCHOOL FOR TERM 4—
CHILDREN RETURN TO SCHOOL

CANTEEN ROSTER
25.08.2014
Mon K Apps, J McConchie, S Small
Tues D Olu- · tayo, K Taylor
Wed T Blundell, L Wood
Thur M De Satge, N Ferrett
Fri P Crawford, P Duffy, H Gallatly, J Roach,
L Zawadzki

01.09.2014
Mon M Switzer, C Woods, G Van Hamond
Tues G Bull
Wed N Aranibar, S Hartsuyker
Thur K Allen, K O’Carroll, L Rowthorne
Fri J Arnold, J Arragon, J Cutler, E Dow, P Duffy,
J Roach

CANTEEN NEWS
Canteen helpers are always required. Help is needed for three hours from 9:00 am until 12:00 noon once every four weeks. Grandparents are very welcome also. If you are able to help in the Canteen on any day please call us on 66521204.

Barbra Symons & Alicia Betland—Canteen Managers
Farewell Mr Madden

Another chapter closes and a new one begins in the history of our wonderful school. Staff and students paid tribute to Mr Madden’s principalship over the past ten years. Heartfelt thanks and admiration were expressed for his leadership and innovation. Our loss is Dubai’s gain. We will miss you Mr Madden.
SCHOOL MUSICAL—‘THE WIZARD OF OZ’

Please read the important notices below regarding the Wizard of Oz!

If you have any make up and hair products (bobby pins, hairspray, combs, tinned hair colour spray) which you are able to donate to the musical hair and make up team, it would be very much appreciated!! Everyone has a drawer of spare make-up that they don't and won't ever use. Well, WE will use it. Thanks.

I am putting out a call to anyone who would like to be a part of the hair and makeup team for the musical. If you can help please let me know as soon as possible so I can formulate a timetable to ensure each performance has enough helpers. It doesn't matter if you have no expertise (I don't) - any help would be fabulous.

Children in the musical - A note will be sent home next week regarding make-up and hair requirements. I also need each child in the musical to label their costume and all they need and bring them to the drama room in a bag clearly labelled and ready to go. I can then check all costumes and see what else we need. Many thanks to you, our parents, for being so helpful in getting your child ready for this amazing, spectacular, fantastic performance of The Wizard of Oz.

All helpers please email Julie McCabe at jmccabe@lism.catholic.edu.au

Julie McCabe—Drama Teacher

Parish Schools Office
Coffs Harbour and Sawtell Parishes

A reminder to those paying school fees by three instalments - next payment is due and payable by 1/09/14. If you are using our direct debit facility, these payments will be automatically deducted from your account on 1/09/14.

Non Direct Debit Payments: For those not using our direct debit facility, please ensure that payments occur by due dates, as payment by due dates is a condition of continued enrolment.
SPORT NEWS

YEARS K-2 SPORTS CARNIVAL
The Years K-2 Sports Carnival will take place on Thursday 11 September on the school grounds. The carnival will begin at 9:00 am and finish at approximately 2:30 pm. In preparation for the carnival the children will begin practising running and ball games during their Thursday sport time. If you are able to assist on the day please email Regan Kama rekama@lism.catholic.edu.au

POLDING ATHLETICS CARNIVAL
Last Friday children from St Augustine’s represented the Clarence Zone in Port Macquarie to compete in the Lismore Diocese Athletics Carnival. Unfortunately there was an accident on the highway and it took some of our parents and children six hours to travel to Port Macquarie.

The St Augustine’s children and staff want to say a big thank you to all the families who travelled on this difficult day.

Congratulations to Thomas Anderson, Ashan Arob, Nathan Zawadzki, Alexandra Harrison, Jacob Field, Laila McDonald and Eve Guy who will now represent the Lismore Diocese at the Polding Athletics trials on Friday 5 September in Newcastle.

SATURDAY BASKETBALL
Saturday Basketball has begun with eight St Augustine’s teams competing in the competition. If you want to make a team or join a team please contact Regan Kama on rekama@lism.catholic.edu.au to see what we can do.

AFL
The St Augustine’s Primary School Yrs K-6 After School Auskick program continues on Wednesdays until 10 September. Please collect your children promptly at 4:15 pm.

Contact: Matt Crawley on 0431 877 173 or matthew.crawley@aflnsw.com.au for information.

NETBALL AND FOOTBALL (SOCCER)
Good luck to the St Augustine’s netball and football teams competing in the Lismore Diocese knockout in Grafton on Wednesday 27 August.

Dan Hammond
Sports Coordinator

TIPS FOR PARENTS

Maths Games
Scan the QR code and you will find educational games that your children can play to reinforce core mathematical skills.

(From: Count Me in Too)

SKIPPING CLUB
Skipping is one of those fantastic activities that is fun, open to all ages and ability levels, and develops fitness levels, coordination, agility, strength, flexibility, rhythm and balance. It has also been found to be a fantastic foundation for all sport skills.

At St Augustine’s we have started up our own Skipping Club where students of any age can come along and try out some new tricks and challenges. We are seeing some great individual, partner and team performances, all of which are met by encouragement and support from others. We even have ‘super bouncy’ Samson Catling who is able to perform a round off through a turning rope. Well done Samson!

Why not get your own rope to practise with in the backyard at home?

Mrs Butcher
Skipping Club Coordinator
Current invoices were sent home via all children this week. These need to be brought up to date as soon as possible. **It is important that the account is not in arrears. Accounts are to be finalised within seven days. Future and ongoing bookings** may not be possible where fees are in arrears. Your attention to this is appreciated.

**After School Care**

Just a reminder! We are still doing homework at OSHC on Mondays and Wednesdays for half an hour. If you would like your child to do their homework please advise an educator so we can ensure your child does their homework.

A friendly reminder again, it is still essential to advise OSHC if your child/ren is due to attend After School Care and is absent from school and/or not attending for that day, please notify Educators by calling 0417 666 494 before **1:00 pm**. This will alleviate Educators spending additional time looking for your child at roll call.

**Vacation Care**

The vacation care program will be available in the next couple of weeks. Vacation care will be open from 8am – 6pm from 22 September to 3 October. There will also be a Staff Development Day on Tuesday the 7 October following the Public Holiday on Monday 6 October.

**Active Sport**

We have made a few changes to active sport this term. We are now playing all types of sport and games that are associated with specific sports. If you have a game that you have played at school and would like to play it at OSHC please suggest it to an educator or write it down on the clip board near the star of the week box in the OSHC room.

For all bookings, changes to enrolments or bookings, queries or messages please email OSHC on cofhp-oshc@lism.catholic.edu.au

**CONTACT DETAILS:**

Sarah (Coordinator OSHC)  
cofhp-oshc@lism.catholic.edu.au  
0417 666 494

Linda (Administrator OSHC)  
lrick@lism.catholic.edu.au  
6652 1204

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**Men’s and Boys’ Camp at Valla Beach Tourist Park - Saturday 18 and Sunday 19 October.**

It is important to note that children should not be taken out of school before 3:00 pm on the Friday. All planned activities will begin on the Saturday morning.

The Tariffs for this year are as follows:

Camp sites $30 per night for up to two people, plus $9 each per night for any additional guests over 5 years.
Onsite Van $55 per night for up to two people, plus $9 each per night for any additional guests over 5 years.
Cabin $71 per night for up to two people, plus $9 each per night for any additional guests over 5 years.
Cabin with Linen $85 per night for up to two people, plus $9 each per night for additional guests over 5 yrs.
Yurt $97 per night for up to two people, plus $9 each per night for any additional guests 5 years and over.

Valla Beach Tourist Park, 1 Regatta Drive, Valla Beach. Phone 0265695555
Book under the name ‘St Augustine's’.

If you have any questions or suggestions for the weekend please call Jeff on 0418 290579.
NAPLAN

Important information for parents about NAPLAN results

NSW BOSTES (Board of Studies, Teaching and Educational Standards) has advised that the 2014 NAPLAN student reports will be delivered to schools from 1-5 September. The school will distribute the report envelopes to parents by Friday 5 September.

To assist parents to interpret the student reports, ACARA has published the Student Reports brochure and a video which can be downloaded from the ACARA Student Reports webpage: http://www.nap.edu.au/results-and-reports/student-reports.html

More information is on the following two pages.

Your child’s class teacher is the best person to contact if you wish to discuss NAPLAN results.

Stephanie George
Leader of Learning - Administration

Cyber-safety Tips!

There are so many things 'techno' happening in our school at the moment, all designed to help students and families work to be model digital citizens, developing collaborate and problem solving skills. These 'techno' tools being used to achieve our learning goals. Some of these include ipad apps, QR codes, blogs, Minecraft edu and of course the St Augustine's Ninja course.

Ninja
Families keep up the great work with the Ninja Courses. So many Ninjas are running around the playground. It is great to hear of students who are encouraging their parents to help them with the Ninja badges.

Minecraft Edu
The Minecraft Club began this week. With an amazing amount of students nominating themselves, some children will unfortunately have to wait until next term for their turn. The school has purchased Minecraft edu.

Minecraft Edu
The Minecraft Club began this week. With an amazing amount of students nominating themselves, some children will unfortunately have to wait until next term for their turn. The school has purchased Minecraft edu.
MinecraftEdu is a school-ready remix of the original smash hit game Minecraft, played by over 30 million people worldwide. This is custom edition of the game with features designed especially for classroom use and lead hands-on learning programs.

http://minecraftedu.com
On Tuesday our intermediate Minecraft Club went on a Treasure Hunt. On Wednesday the beginner group explored the world of Minecraft working their way through the world, reading clues and solving problems! Fun! Fun! Fun! Thanks to Mr Kerr and Mrs Loader, our avid Minecraft fans can join our closed Education server and execute a group task/challenge in each session. Great team-based learning!

Check out our Facebook site - another 'techno' tool used for our school communication.

Naomi Loader
Coordinator—E-Learning
NAPLAN 2014 student reports

NAPLAN 2014 results will be provided to schools from mid-August to mid-September, depending on your state or territory Test Administration Authority. If you are the parent of a student in Years 3, 5, 7 or 9 you will be receiving an individual report of your child’s results for the tests they sat in May. These tests in key areas of literacy and numeracy provide parents and educators with a snapshot of how students are progressing — individually, as part of their school community and as a nation.

NAPLAN results enable parents and teachers to see how students are progressing, not just within their class but also against national standards that have been agreed upon by all state and territory governments.

How to read the achievement scale

A student’s result is shown on an achievement scale for each assessment area. Results across the Years 3, 5, 7 and 9 literacy and numeracy assessments are reported on a scale from Band 1 to Band 10. The achievement scale represents increasing levels of skills and understandings demonstrated in the assessments.

For example, results for Year 3 are reported across the range of Band 1 to Band 6, as illustrated in the diagram below.

How do I read the results?

The front page of the student report provides some general information about the tests and an explanation of how to read the report.

The second and third pages have diagrams that show your child’s results for each area (numeracy, reading, writing, spelling, grammar and punctuation) on the common assessment scale. The common assessment scale has ten bands and is used to report results for Years 3, 5, 7 and 9 students. However, only the relevant six bands for each year level are shown on the student report.

The diagrams in the student report also show the range for the middle 60 per cent of students, the national average result and the national minimum standard for each year level. Reports in some states and territories show the school average.

The final page of the report has a table that provides a brief description of the skills students have typically demonstrated in the tests at each band.
How does NAPLAN help my child and my school?

NAPLAN is designed to provide data on a student’s literacy and numeracy achievements. It complements school assessment and provides nationally comparable data that allow for objective discussions, for successes to be celebrated, additional support focused where it is needed and to address areas requiring improvement.

NAPLAN allows for an understanding of a child’s literacy and numeracy ability at a school, state and national level. It helps governments to know whether programs designed to improve student literacy and numeracy are effective. It assists parents to know how their child is tracking against students in the same year level across Australia.

Your school principal will be able to give you more details on how your school uses NAPLAN data.

What impact will the results have on my child’s future?

NAPLAN results can help teachers and parents direct extra attention where it is needed to help students improve their literacy and numeracy skills. As such NAPLAN tests are ‘low stakes’ for students as there are no rewards or punishments for the result a student achieves. Testing children is not new. NAPLAN is unique because it gives a national snapshot of how students are doing in the important skills of literacy and numeracy. NAPLAN does not carry the same potential consequences as ‘high stakes’ tests, such as Year 12 exams.

Some schools may ask for NAPLAN results in addition to school reports as part of the admissions process for secondary school, or for students changing schools. NAPLAN tests are not designed to be a school admission test, however, results are sometimes used to inform new schools of student needs. If you have any concerns, ACARA encourages you to talk them over with the school.

Who else will see the results?

Schools will be provided with results for all students who sat NAPLAN in 2014. Schools are encouraged to use the results to celebrate success, inform their planning and address areas requiring improvement across the school.

Average school results are publicly reported on the My School website (www.myschool.edu.au). The website is updated with the previous year’s results in the first quarter of each year. My School also offers the opportunity for the community to look at a number of different aspects of each school’s profile, as well as comparisons with schools that serve similar student populations. Your child’s individual results are not available on My School.

What if the results are not what I expected?

NAPLAN tests are not pass/fail tests. Students are provided with an indication of where their results are on the common assessment scale. The student report also indicates the skills and understandings that students are expected to demonstrate at each band of the scale. The same scale is used for Years 3, 5, 7 and 9 so you will be able to track your child’s progress over the years.

NAPLAN results provide a snapshot of student performance on the days of the tests. There are many reasons why students may not have performed to the best of their ability, such as illness or other distractions. Equally, some students may perform much better than expected when compared against their regular classroom assessment results.

If your child’s results are either higher or lower than you expected, you should discuss these results with their teacher.

Where can I go for more information?

Your child’s classroom teacher or school principal should be your first point of contact for any concerns you might have about your child’s results.

More information about NAPLAN tests and the National Assessment Program can be found by visiting the NAP website (www.nap.edu.au).

What is ACARA?

As an independent authority, ACARA is tasked with improving learning for young Australians through the development and implementation of world class school curriculum, assessment and reporting. Our work is informed and guided by the generous assistance of a wide range of stakeholders, including teachers, principals, governments, education authorities, professional education associations, community groups and the general public. For more information, visit www.acara.edu.au.
ST AUGUSTINE’S PRIMARY SCHOOL PRESENTS

The Wizard of Oz

Buy your tickets now!

Wednesday 3 September 2014
Matinee 12 noon  Evening 7pm

Thursday 4 September 2014
Matinee 12 noon  Evening 7pm

Venue: St Augustine’s School Hall  Tickets: adults $10, students 16yrs & under $5
THE GREEN SPOT

Fruit and Vegetables
We all know that eating fruit and vegetables is good for us. It helps reduce our risk of disease by giving us a range of essential nutrients and dietary fibre. Their great taste and eye appeal can also help entice children to eat more of them.

It’s important that your children eat a range of fruit and vegetables every day. The amount they need will vary, depending on their age, appetite and level of physical activity.

Why not try these yummy Cheese and Zucchini scones to help increase your vegetable intake each day.

Cheese and Zucchini Scones

Ingredients:
- 1 zucchini coarsely grated
- 2 cups self-raising flour
- 1 cup tasty cheese, grated
- ¾ cup parmesan cheese, grated
- 2 spring onions (shallots), finely chopped
- 1 cup buttermilk

Method:
Preheat oven to 200c. Line a baking tray and set aside.
Wrap the grated zucchini in a paper towel and squeeze out all the liquid.
Place into a bowl with the flour, the tasty and parmesan cheese and spring onion. Mix together well so that all the cheese is well coated in the flour and the strands are separated.
Pour the buttermilk into the bowl and use a spatula to fold the mixture together.
Place on a surface that is dusted with flour and lightly knead. Pat out into a 2cm thick circle.
Take a large scone cutter dipped into flour and cut out scones. Fold the dough together and continue to cut scones until all dough is used.
Place on tray so that each scone is touching the next and they are all joined up.
Brush the tops with a little buttermilk and bake for 20-25 minutes.
Split and fill with fresh leg ham and homemade chutney. ENJOY!

Alex Shaw and Candice Butcher—Coordinators
National Literacy and Numeracy Week 2014—Information for parents

About the week

National Literacy and Numeracy Week aims to raise community awareness of the importance of literacy and numeracy skills for all Australian students.

Throughout this week we recognise and celebrate the achievements of parents, teachers, principals, and members of the wider community who are making a difference to the development of literacy and numeracy skills in our students.

Engaging in your children’s education

Parents can have a big impact on their children’s education. Over 40 years of research tells us that how well children do at school has a lot to do with what happens at home. Parents are the first and most important influence on a child’s attitudes and values toward school and learning. By creating a home environment that encourages a continuous love of learning from an early age, you can help your child to achieve positive outcomes throughout their schooling and beyond.

Being excited about National Literacy and Numeracy Week and engaging with your child as they take part in the week’s activities is one way to foster this love of learning.

How you can get involved

Through National Literacy and Numeracy Week parents can join with their children, other students, schools and teachers to participate in the fun literacy and numeracy activities

Literacy activities

Read for Australia
The Read for Australia activity will allow parents to read with their children and school community—parents can join in and read Sunday Chutney at 2pm Friday 29 August along with
schools across Australia. This activity will allow children to experience the social pleasure of reading with their friends, teachers and parents.

Activities for parents
You may like to extend the Read for Australia activity by:

- borrowing Sunday Chutney from your local library and reading it aloud with your children
- making one day a week where the family read a book or part of a book aloud with each other
- signing up to the Read for Australia activity at your children’s school
- talking to your children’s teacher and finding out if you can help and participate in the Read for Australia activity.

A Poem in Your Pocket
This year we are asking students to write a poem for our A Poem in Your Pocket activity. This activity allows students to choose one of the many forms of poetry and choose a topic they’re interested in. Then they can keep the poem handy to read to their classmates, teachers and parents.

Activities for parents
You may like to extend the A Poem in Your Pocket activity by:

- writing poetry with your children about different topics
- reading poetry together with your children
- look at some of the poetry resources on the National Literacy and Numeracy Week website and research different types of poetry.

Numeracy activity

Reach for the Stars
This year the numeracy activity is all about water. In the classroom, students will be asked and will discuss topics such as:

- what is the major source of drinking water in your school?
- how many water bottles does your class have today?
- how many of each type and capacity?
- is there any water other than in drink bottles in your classroom?

Activities for parents
You may like to extend the Reach for the Stars activity by:

- talking about water sources in the house,
- discussing different types of water containers (e.g. glasses, bottles, jugs etc)
- investigating the different volumes of containers
- finding out how water gets to your house (e.g. do you have a water tank? Do you recycle water?)

How you can stay up to date

The National Literacy and Numeracy Week website has a range of information and resources for parents on how they can get involved in the week’s activities and how they can extend that engagement at home. Make sure you visit the website www.literacyandnumeracy.gov.au.

You can also follow what is happening on Facebook and Twitter and sign up to our e-newsletter.